



*1863 - 2013 Serving Public Education for 150 Years*

## Glen Innes Public School Newsletter

Term 3 - Tuesday 23rd July 2013 (Week 2)

Website: [www.gleninnes-p.schools.nsw.edu.au](http://www.gleninnes-p.schools.nsw.edu.au)

Welcome back to Term 3. This is always a busy term for students as we move through the athletics program and into the academic Showcase Folders we send home to parents at the end of the term.

Today we had a change in class arrangements for students. This has taken place because we have had a steady growth in our student numbers which meant we needed to create a new class. The class will be 3/4DK and we welcome Mr David Knight to the staff team for the remainder of the year to take the new class.

As usual such a change inevitably involves all classes to some extent. Individual children will be able to tell you if they have been involved in any of the changes. The new class structure involves the following

**Early Stage 1/Stage 1:**

**Year 1:** 1DG, 1SK, 1TW

**Year 2:** 2PH, 2TC

**Kindergarten:** KL, KS, KW

**Stage 2:**

**Years 3 & 4:** 3LJ, 3BR, 4CS, 4LP and 3/4DK

**Stage 3:** Still the same class names but S3JL is now a combined year 5/6 group.

Congratulations to everyone on the successful athletics carnival activities yesterday. There will be more details next week.

***Sue Belford***  
***Principal***

**Education Week**

Next week is Education Week. There will be a joint formal assembly on the Wednesday with Glen Innes High School.

As it is so early in the term and we have just completed the athletics carnivals we will be having an Open

Day/Focus Day activity to invite friends and family into the school in Week 6 (Book Week) instead.

There are a number of major projects under way during the term including an upgrade of our electronic data and a special trial project to support student learning. (See below - PLASST)

**Professional Learning**

Last week the staff were involved in two days of professional learning to support the introduction of the new English syllabus which comes into operation in 2014. This is part of the new National Curriculum project so that all students across Australia will be covering the same curriculum. This is a major step forward, particularly for our students who move between states.

**Personalised Learning and Support Signposting Tool (PLASST) 2013 Trial**

During the next few weeks our school, along with other public schools in the area, will be participating in the trial of a new tool (PLASST) being developed by the Department of Education and Communities for teachers to identify the learning and support needs of their students.

This trial is focussed on the development of a sound and reliable online tool that, when finalised, can be used by teachers in collaboration with parents and carers to identify the strengths and educational needs of students with additional learning and support needs. This information will assist schools in planning and personalising learning and support for individual students who require adjustments in their day to day

### Upcoming Events

**Tuesday 23rd July**

P&C Meeting

6:30pm

School Staffroom

**EDUCATION WEEK**

**Monday 29th July**

**to**

**Friday 2nd August**

**(Open Day Week 6)**

**Tuesday 30th July**

Touch Football Knockout

Wilson Park

**Wednesday 31st July**

English Competition

**Thursday 8th August**

Visiting Performance

**Friday 9th August**

Zone Athletics Carnival

Tenterfield

**Tuesday 13th August**

Maths Competition

**Monday 19th**

**to**

**Friday 23rd August**

Book week

Book Fair

Open Day/Focus Day

learning.

The trial will involve teachers completing an online questionnaire about the educational needs of some of their students. Students themselves will not be required to complete any additional work or be formally assessed as part of the trial. This trial will not impact on students' education provisions. Further information about the PLASST trial, including the collection and use of data in the trial, will be provided by the school in a letter to parents and carers. If you have any questions about the PLASST trial, would like to discuss your child's involvement or would prefer that your child does not participate, please telephone the school on 6732 2577.

#### **Student medical forms**

During Terms 3 and 4 we will be updating our medical records systems to ensure we have the most up-to-date information on your child's health.

You will receive a copy of the new forms and if your child has **any medical condition or allergy** you will need to complete the forms and return them by Friday 2nd August 2013.

The new forms will help us collect your child's important medical information and the introduction of new systems will mean we'll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please phone the school on: 6732 2577

#### **Book Club**

The closing date for book club will be next Thursday 1st August.

Please make cheques payable to  
**Glen Innes Public School**

#### **P&C News**

The next P&C meeting will take place in the school's staffroom at 6:30pm this evening, Tuesday 23rd July 2013.

Please note that if you would like to vote at the P&C meetings you need to be a member.

Cost of Membership: \$2.00.

**Gigha Goldman**  
**Secretary**

#### **Lunch Centre News**

Please note Gluten Free Fish Bites are no longer available

**K Brewer**  
**Supervisor**

#### **Community News**

**Cinderella at the Disco** (an interactive play for children)  
A classical Cinderella story with a modern twist.

Where: Chapel Theatre  
When: Thursday 22nd August  
Time: 10:30am

Tickets available at Carelles

All royalties to the Daniel Morcombe Foundation

#### **Notes Accompanying this newsletter**

- Year 6 T-Shirts
- PLASST trial
- Medical forms

#### **Expression of Interest** **School Learning Support Officer** Glen Innes Public School

An opportunity to work on a casual basis as a School Learning Support Officer

#### **Role Statement:**

- Provide support to improve targeted students' literacy achievements and/or numeracy achievements
- Assist students to develop skills and understandings that enable them to independently participate in class activities
- Follow the teacher's set program
- Maintain a structured timetable in negotiation with teachers to ensure all eligible students receive support
- Keep a record to communicate observations and information about each student to the class teacher
- *On request*, assist teachers to communicate and provide feedback to parents, caregivers and community members
- Attend, where possible, professional learning activities to develop effective strategies in providing tutorial support to students

Duties could also involve work in the school office on occasions.

Currently the position is a casual one as part of an "on-call" database to replace staff who are absent but may lead to more temporary work in the future.

Closing Date: Friday 2<sup>nd</sup> August 2013 at 4:00 pm. Expression of Interest proforma available at the school office.

#### **Lunch Centre Roster — 29th July - 2nd August**

<b>K Brewer (S)</b>		<b>K Brewer (S)</b>	<b>K Brewer (S)</b>	<b>K Brewer (S)</b>
K Dawson	C Grob	D Edwards	A Hartin	D. Johansen
<b>Volunteer Required</b>	D Johansen	A McCormick	<b>Volunteer Required</b>	L Parry

#### **Recess Specials** **This Week**

1/2 Chicken & Gravy  
Rolls  
\$1.50

#### **Next Week**

1/2 Toasted Sandwich  
\$1.50